

**Pacing Guide for Acuity Diagnostic 1 Grade 7**  
**English Language Arts**

Domain	Cluster Heading	CCR Anchor Standard	Standard	GLE Code
R Reading	RL Literature RI Informational Text RF Foundational Skills	<ul style="list-style-type: none"> <li>• Key Ideas and Details (RL/RI)</li> <li>• Craft and Structure (RL/RI)</li> <li>• Integration of Knowledge and Ideas (RL/RI)</li> <li>• Range of Reading and Level Text Complexity (RL/RI)</li> <li>• Phonics and Word Recognition(RF)</li> </ul>	<p>RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p> <p>RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p> <p>RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RL.7.5 Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.</p> <p>RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p> <p>RI.7.5 Analyze the structure an author uses to</p>	<p>R1H.7.a-c/f-i R2C.7.a-h R1E.7.a-c R2B.7.a-d R2A.7.b R2C.7.b R2C.7.d R1I.7.a ICTL4A.7 R1D.7.a-b R1H.7.a R3C.7.a-l R3B.7.a-d R3A.8 R3C.7.a R3C.7.i R3C.7.e ICTL4C.7.a R3C.7.g,i R1D.7.a-b</p>

			<p>organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p> <p>RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p>RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p>	
L Language	Vocabulary Acquisition and Use Conventions of Standard English Knowledge of Language	<p>L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</p> <p>L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>L.7.5.a Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p> <p>L.7.5.b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p> <p>L.7.1.b Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p>L.7.2.b Spell correctly</p> <p>L.7.4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>L.7.1.a Explain the function of phrases and clauses in general and their function in specific sentences.</p> <p>L.7.3.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p>	W2C.7.e, W2C.7.d W2E.7.d W2D.7.a R1E.7.b, R1E.7.a, R1E.7.c, R1E.5.b, W2D.7.a-b
W Writing	Text Types and Purposes Production and	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas,	<p>W.7.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>W.7.3.d Use precise words and phrases, relevant</p>	W3A.7.a W2B.7.a-b W2C.7.a-b

	<p>Distribution of Writing Range of Writing Research to Build and Present Knowledge</p>	<p>concepts, and information through the selection, organization, and analysis of relevant content. W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>descriptive details, and sensory language to capture the action and convey experiences and events. W.7.3.e Provide a conclusion that follows from and reflects on the narrated experiences or events.</p>	<p>ICTL1A.7.d W2C.7.e W2A.7.a-b W2D.7.a-b W1A.7.a-e ICTL1B.7 ICTL5C.7.a-b W1A.a-e ICTL2B.7.a-b ICTL3A.7.a-b ICTL4D.7.a-c ICTL5B.7 ICTL1A.7.a-d ICTL4C.7.a ICTL6B.7.b-c W3A.7.a-c</p>
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