

 **Welcome!!!!**

Mrs. Foster/Burke, ELA, W101

★ Monday, September 20, 2015

I believe in the power of my students to learn whatever they are taught. I never, ever doubt their abilities. Every minute, every hour, I believe they bring all of themselves and the best of themselves to this class.

★ Monday, September 20, 2015

I believe in the power I have inside me to learn whatever I am taught. I will never, ever doubt my abilities. Every minute, every hour, I bring all of myself and the best of myself to this class.

★ Do Now

Read the paragraph. Which sentence is the topic sentence?

(1) It seems that people mature at different rates. (2) Some children are serious and responsible. (3) Many people mature during college or as they gain experience on the first job. (4) Other folks take more time, and some people grow old but never seem to grow up.

★ AGENDA

1. Belief Statement
2. Do Now
3. Learning Objective
4. Review Introduction and Body in Argument
5. Whole Group Instruction - How to Write a Counterclaim
6. Small Group Work - Writing Counterclaims
7. Independent Work - Counterclaims

★ Learning Objectives

1. I can compose a counterclaim in argument.
2. I can use context clues to determine the meaning of new words.

★ How To Write a Counterclaim

Core Lesson

What evidence can I use to prove the opposing claim as incorrect?

★ CLAIM 1

Women should not be allowed to wear pants in church.

★ Counterclaim

Women should be allowed to wear pants in church.

REASON 1: The clothes a person wears does not express how much they love God.

REASON 2: Wearing pants is acceptable now in all walks of life.

★ CLAIM 2

School should be held
Monday through Thursday.

★ Counterclaim

The traditional Monday through Friday school schedule should continue.

REASON 1: Students will forget material over a three day weekend.

REASON 2: There are no community centers in Jennings and students would have nothing to do.

★ CLAIM 3

Parents should not be fined
when students skip school.

★ Counterclaim

Parents should be fined when students skip school.

REASON 1: It is against the law for a person under 16 to not attend school.

REASON 2: Parents don't have to pay for public education, so they least they should do is take advantage of something free.

★ We Do - Counterclaims

1. People over the age of 70 should not be allowed to drive.
2. Chinese food restaurants should not be allowed in the African American community.
3. Students should not be allowed to sit where they like during lunch.
4. Students with two Fs on a report card should be retained.
5. All males should be enlisted in the Armed Forces.

★ Counterclaim Sentence Starters

1. Others might say...
2. A counterclaim to this argument is...
3. Another point to consider...
4. An opposing argument is

★ Tuesday, September 22, 2015

My students set high goals for themselves. They will not rest until their goals are achieved. No one said the road would be easy. But you can bet that no matter the test, my students will always give their best.

★ Tuesday, September 22, 2015

I set high goals for myself. I will not rest until my goals are achieved. No one said the road would be easy. But you can bet that no matter the test, I will always give my best.



Do Now

Read the paragraph. Which sentence is the topic sentence?

(1) You should get an oil change every 3,000 miles. (2) You need to check the air pressure in your tires and have them rotated. (3) There are some things you should do regularly to maintain your car in good condition. (4) It is also important to check the battery voltage and all fluid levels (5) Don't forget to inspect the belts and hoses for signs of wear.

★ Learning Objective

1. I can compose a conclusion in an argument essay.
2. I can determine the meaning of words using synonyms in context.

★ Agenda

1. Do Now
2. Belief Statement
3. Homework Distribution/Discussion
4. Learning Objective
5. Whole Group Instruction - Writing Conclusions - Cornell Notes
6. Small Group/Individual Work - Writing Conclusions for Argument Essay

★ Learning Objective

I can compose a conclusion paragraph for an argument essay.



Core Lesson

- Many people are without clean drinking water
- Lack of sanitation causes health/environmental problems
- Economic systems are damaged

A large percentage of Africans struggle to find water that is clean enough to drink safely.

The water available is often dirty due to inadequate or no sanitation facilities, causing an unhealthy environment.

Many African nations are challenged economically because citizens spend so much time trying to survive, rather than using that time to thrive.

★ Conclusion Practice - Restate Thesis

Thesis: Students should be allowed to chew gum in class

Restate Thesis: Teachers should allow students to chew gum in class.

★ Conclusion Practice - Restate Evidence

Evidence: Gum chewing stimulates the mind, relaxes students, help students retain knowledge.

Restate Evidence: Teachers are helping their students when they allow gum chewing. Their students minds are more alert and they are more ready to learn.

★ Conclusion Paragraph - Solutions

A solution to banning gum in the classroom would be to allow gum chewing for those students who can responsibly chew gum without cracking, stringing, or blowing bubbles.

Instead of ...

★ Conclusion Practice - Call to Action

If you really want student to learn and be the best they can be, it is in teachers' best interests to allow students to chew gum in the classroom.

★ Conclusion Paragraph

Teachers should allow students to chew gum in class. Teachers are helping their students when they allow gum chewing. When students are allowed to chew gum, their minds are more alert and they are more ready to learn. A solution to banning gum in the classroom would be to allow gum chewing for those students who can responsibly chew gum without cracking, stringing, or blowing bubbles. If you really want students to learn and be the best they can be, it is in the teachers' best interests to allow students to chew gum in the classroom.

★ Wednesday, September 23, 2015

My students are ready to begin this day. Their minds are sharp. They are prepared for whatever comes their way. They have gifts and talents which make them special. Today is another day where they will show just how great they are.

★ Wednesday, September 23, 2015

I am ready to begin this day. My mind is sharp.
I am prepared for whatever comes my way. I
have gifts and talents which make me special.
Today is another day where I will show just
how great I am.

★ DO NOW

Identify each sentence as simple, compound, or complex.

1. Jerry and Mark ran to the store, but they were too tired to eat what they bought.
2. If everyone does well on the test, the teacher is going to buy treats.
3. Today is a beautiful day.

★ AGENDA

1. Belief Statement
2. Do Now
3. Whole Group Practice - Typing Tips
4. Small Group Practice - Typing
5. Google Classroom Assignment
6. Essay Composition

★ Learning Objective

I can use technology to present information.

★ Key Typing Skills

1. Indenting
2. Spacing after punctuation
3. Spacing between paragraphs
4. Fonts
5. Text Size

★ Thursday, Sept. 24, 2015

We have a lot of work to do.

Classwork, essay, and homework too.

Tomorrow is the day we take the test.

Today, we have to make up the rest.

So, please, please, please, don't talk to me.

We have to much work, you see!!!!!!

★ Thursday, Sept. 24, 2015

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Classwork, essay, and homework too.

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★ DO NOW

The new season of Empire started last night. Empire is a program that is attractive to a wide audience. Children under the age of 18 should not be allowed to watch the television program, Empire. Empire content contains too much sex, the language is inappropriate, and violence is glorified.

★ Learning Objective

1. I can analyze an argument for its component parts.
2. I can use technology to prepare a presentation.
3. I can complete homework with 80% accuracy or above.

★ ASSIGNMENTS

1. Homework
2. Wednesday's Assignment
3. Argument Essay
4. IXL - LL.1

★ Friday, September 25, 2015

We have made it through another week. We know more today than we did when the week started. Today is a test day, and I am certain my students will do well!!! They will have a great, safe weekend.

★ Friday, September 25, 2015

I have made it through another week. I know more today than I did when the week started. Today is a test day, and I am certain I will do well!!! I will have a great, safe weekend.

★ OBJECTIVE

I will obtain Mastery on homework and the weekly assessment.

★ ASSIGNMENTS

1. Homework in Mastery Connect
2. Weekly Assessment
3. Complete and submit Argument Essay
(subtract 10 points for each day late)

★ Mastery Connect

<u>Period</u>	<u>Homework</u>	<u>Weekly Assessment</u>
1	275075	325308
2	380503	382719
3	269883	378066
4	305257	289532