

WELCOME!

ELA, Mrs. Foster/Burke, W101



Instruction for Week of September 28, 2015



Monday, September 28, 2015



Learning Goal

I can master a main idea and supporting details assessment with a score of 80%+

What is a SLO? Why Am I Taking It?

1. SLO - Student Learning Objective (Main Idea and Supporting Details)
2. School-wide focus for both 7th and 8th grades
3. Data is used to set individual growth targets
4. Allows teachers to stretch students who are performing at mastery
5. Allows teachers to focus instruction for those students who are not performing at mastery.
6. All students' data will be displayed to ELA teachers, JJH administrators, and the Superintendent.

SLO Test IDs

1st: 270448

2nd: 342139

3rd: 326149

4th: 381406

Tuesday, September 29, 2015



Belief Statement

Every morning when we wake up, a new chapter in our lives begins. When we lay our heads on our pillows at night, that chapter ends. Today, my students and I begin a new chapter in our learning. Today, we add reading fiction text to our learning goals. We are always excited when we learn new things. Today is a good day!

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Do Now

Create and label a T-Chart.

List five positive and five

negative character traits you

possess.

3rd Hour Do Now

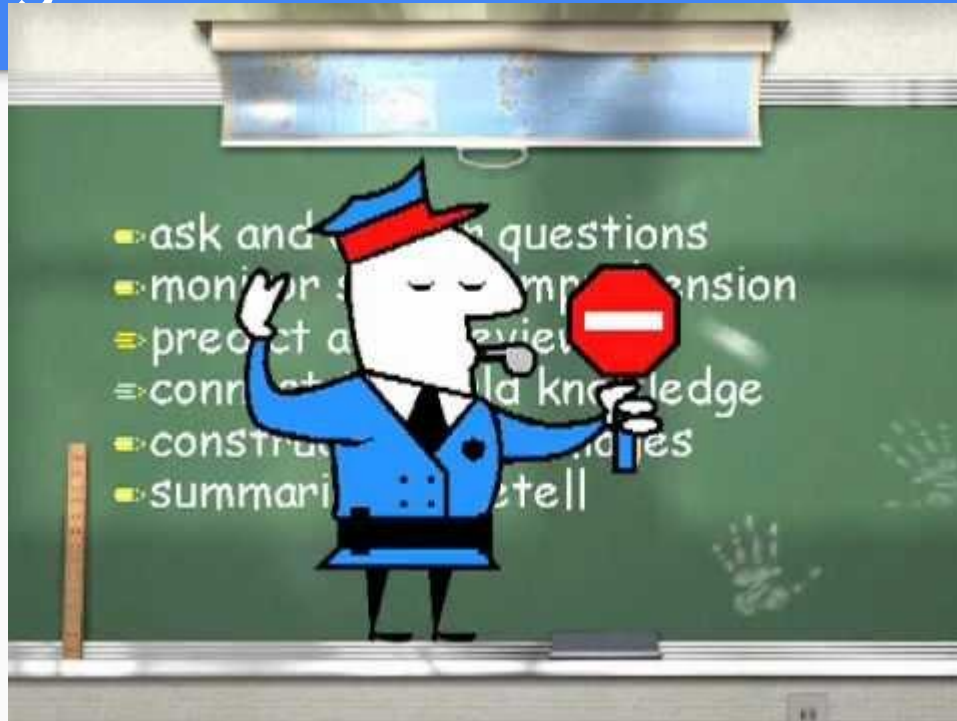
Person in Position 2, create a T-chart like the one shown. Sit in the cut. As a table group, complete the chart. Be ready to share with the entire class.

Learning Objective

1. I can identify character traits.
2. I can provide evidence to support my thinking.

1. Compare literature and informational text.
2. Character traits in literature.
3. Audio version - Huckelberry Finn, Chapter 1- Actively Learn
4. Respond to questions - Huckelberry Finn, Chapter 1 - Actively Learn

Exploring Texts



Wednesday, September 30, 2015

Please sit in your reading
groups today.

Belief Statement

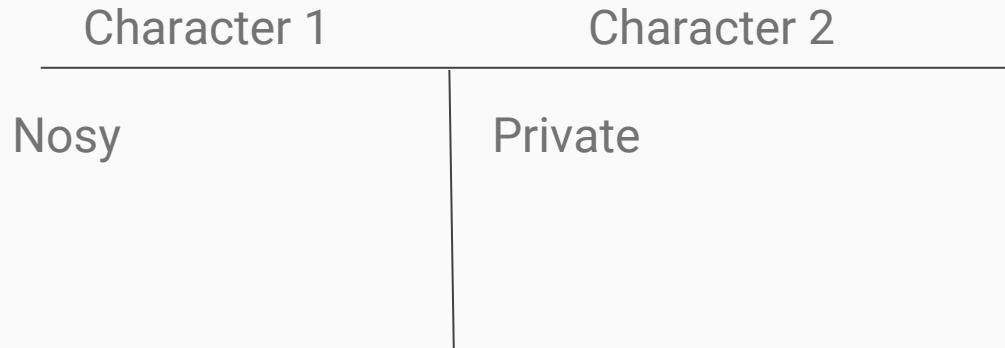
it is so important that every day we set goals for ourselves. My students have a goal set before them every day in this class. Together, we work toward that goal. Sometimes the work is hard; sometimes the work is easy. But, be assured the goal will be reached. What's your goal for today?

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Character Traits - Grapes of Wrath

Create a graphic organizer to show character traits of the two male characters in Chapter 2. For example:



Thursday, October 1, 2015

Belief Statement

It's a good day!!

Do Now

Homework Review

Learning Objective

I can identify and support with evidence character traits.

Agenda

1. Belief Statement
2. Do Now - Homework Review
3. Audio Read - Huckleberry Finn
4. Answer Questions - Actively Learn

Character Traits

1. Who is Huckleberry Finn? What are his character traits? What evidence supports what you say?

Character Traits - Huckleberry Finn

Create a graphic organizer to show character traits about Huckleberry Finn.

