
WELCOME!

Mrs. Foster/Burke, ELA, W101

Monday, October 12, 2015

Belief Statement

Today marks the beginning of second quarter. My students and I know each other now. It's time for us to soar!!! Ready, Set, Go!

Belief Statement

Today marks the beginning of second quarter. My teacher and I know each other now. It's time for me to soar!!!
Ready, Set, Go!

AGENDA

1. Theme Preassessment
 2. Homework
 3. Whole Group Instruction with
Notetaking: Theme
 4. Huckelberry Finn - Audio
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THEME Preassessment

1st Hour: 411589

2nd Hour: 213219

3rd Hour: 407293

4th Hour: 375922

What Will I Learn This Week?

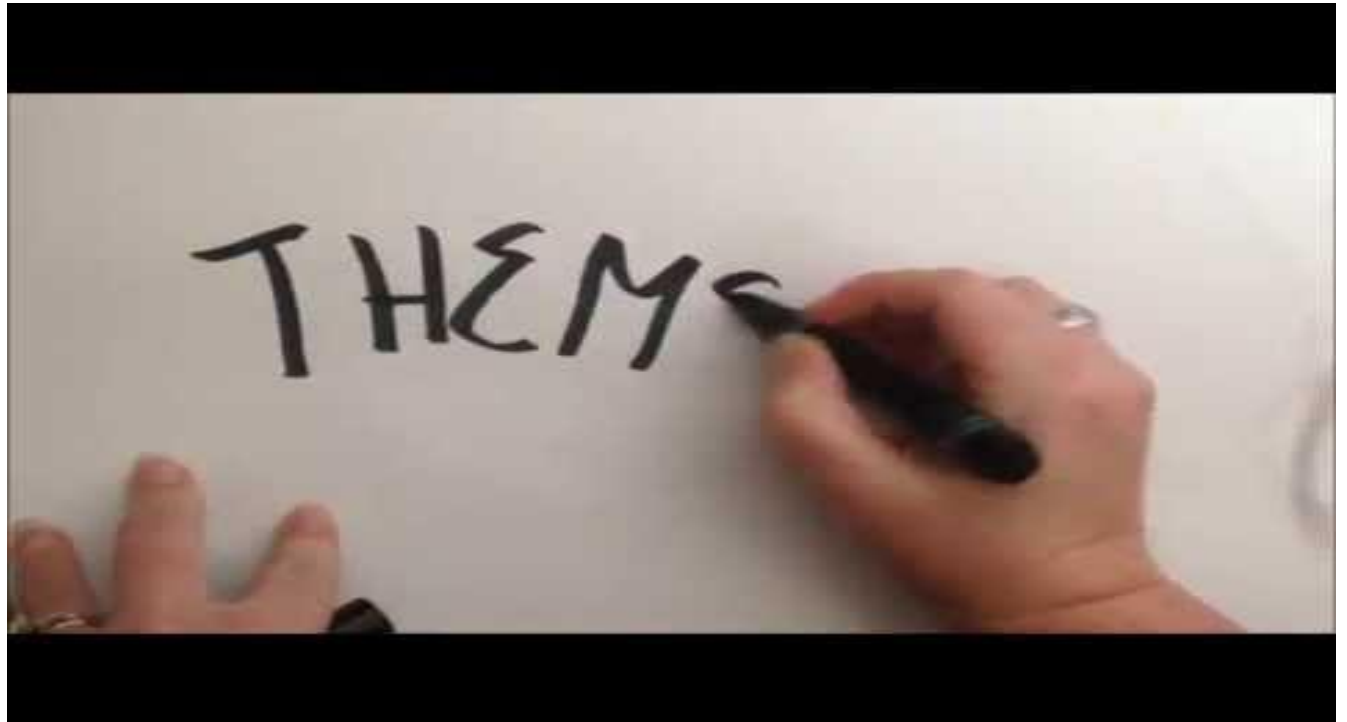
I will be able to **identify, explain, and support with details** the **theme** of a passage.

Whole Group Instruction: Theme

What is the theme of this tv clip?

<https://edpuzzle.com/media/5609d26ffce8dabb3b359bf6>

What Is Theme?



Tuesday, October 13, 2015

Belief Statement

Our school is wonderful, our teachers are marvellous, and our students are terrific. We feel good about ourselves and our future.

Belief Statement

My school is wonderful, my teachers are marvellous, and I am terrific. I feel good about myself and my future.

DO NOW

Tim hated his old baseball glove. He wanted to play with a new glove, but he didn't have any money, so he decided to steal it. But when Tim got caught stealing the glove, his parents said he couldn't play baseball all summer.

What is the theme of the passage?

In which point of view is the passage written?

Wednesday, October 14, 2015

Belief Statement

For the next 70 minutes, the only thing that matters to me is that my students can identify and explain theme. We will work together to make that happen. Today, learning is the most important thing on our agenda.

Belief Statement

For the next 70 minutes, the only thing that matters to me is that I can identify and explain theme. I will work hard to make that happen. Today, learning is the most important thing on my agenda.

Do Now

DO NOT WRITE ON SHEET

AGENDA

1. Do Now
 2. Homework - If necessary
 3. Theme Practice - Teen Ink
 4. Huckleberry Finn Audio
 5. Theme in Huckleberry Finn
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Huckleberry Finn Assignment

Listen to the audiobook of Huckleberry Finn, Chapter 2.

What topics are covered in the Chapter?

Select one of the topics.

Write a theme for the Chapter. Be sure to write the theme in the following format:

The author believes that

Huckleberry Finn - Chapter 2

Huckleberry Finn Chapter 2

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2nd Hour

Students,

I apologize for not being here. I thought the meeting began at 10:30, but it begins at 9:30. Here are your assignments for today.

- 1.

2nd Period Assignments

1. Do Now - Read passage and compose a theme.
 2. Listen to Huckleberry Finn - Chapter 2 on You Tube. As you listen, write topics of the chapter in your composition books.
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Thursday, November 15, 2015

Belief Statement

I don't care what my students have been told, to me, they're worth more than gold.

They hold their heads up high because it's their time to shine.

From the inside out it shows, my students are worth more than gold.

Belief Statement

I don't care what I've been told, I'm worth more than gold.

I Hold my head up high, it's my time to shine.

From the inside out it shows, I'm worth more than gold.

Agenda

1. Belief Statement
 2. PTSO Discussion
 3. Homework
 4. Grapes of Wrath and/or Huckleberry Finn
 5. Summarizing Strategies - Note taking and Practice
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Friday, October 16, 2015

Belief Statement

My students are my MVPs
(Most Valuable Players). They
are the best part of my day.
Together, we are FIERCE!

Belief Statement

I am my teacher's MVP (Most Valuable Player). I am the best part of her day. Together, we are **FIERCE!**

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To find the passage for your assessment, go to Google Classroom or get a copy of Teen Ink, pg. 24.

Mastery Connect

Homework

Assessment

1st Hour: 237910

429036

2nd Hour: 389551

258768

3rd Hour: 317765

369478

4th Hour: 373849

167108

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