## Ms. Foster/Burke, ELA, W101

#### Monday, October 19, 2015

#### **Belief Statement**

My students were created for greatness, and great they will be. They are capable of excellence, and excellence they will show. My students are headed for a bright future, and the future belongs to them

#### **Belief Statement**

I am created for greatness, and great I will be. I am capable of excellence, and excellence I will show. I am headed for a bright future, and the future belongs to me.

#### Do Now

This weekend I had fun when...

#### AGENDA

- 1. Belief Statement
- 2. Do Now goformative.com

1st Hour: HKRQ644

2nd Hour: RCRP263

3rd Hour: WVTJ934

- 3. Learning Objective
- 4. Whole Group Instruction
- 5. Small Group/Individual Practice
- 6. Exit Slip POV

#### LEARNING OBJECTIVE

I will be able to use search terms effectively

#### AND

I will be able to determine whether a website is reliable

#### How Do We Know What's True?

I'm going to show you some websites and I want you to determine if the sites are real or fake.

- 1. <u>http://www.dhmo.org/</u>
- 2. <u>http://www.thedogisland.com/</u>
- 3.

4.

#### How Do I Search Effectively?

Vocabulary: search terms, key words

Notetaking: http://www.googleguide.com/select\_terms.html

#### **Guided Practice**

Use what you just learned about key words to locate information from the internet that answers the following questions:

Position 1: In the last ten years, what have schools done to prevent eating disorders in teen girls?

Position 2: Should middle schools have a delayed start time?

Position 3: Should cell phones be allowed in classrooms?

Position 4: Should the school day be extended in high poverty schools?

Position 5: Should girls be allowed to play on boys' teams?

#### **Teacher Model**

QUESTION: Should people over 80 be required to pass a driver's test?

THESIS STATEMENT: 80 year old drivers should be required to pass annual driving tests.

KEY WORDS: 80 year old drivers; dangers 80 year old drivers, dangerous older drivers

MAIN TAKE AWAY: When you get to a website that may be what you want

- a. skim the site
- b. look for additional key words to narrow your search

#### EXIT SLIP - POV

Read the paragraph below. In which POV is the paragraph written? How do you know?

1. Preheat oven to 425°.

2. Heat a medium skillet over medium heat. Add 1/3 cup panko to pan, and cook for 2 minutes or until toasted, stirring frequently. Remove from heat, and place the panko in a shallow dish.

3. Cut mozzarella sticks into 1-inch pieces. Working with one piece at a time, dip cheese in egg substitute; dredge in panko. Place cheese on a baking sheet coated with cooking spray. Bake at 425° for 3 minutes or until the cheese is softened and thoroughly heated.

#### Tuesday, October 20, 2015

#### **Belief Statement**

My students are college bound. They are gaining the skills and knowledge which will get them to college and allow them to graduate. My students read well, write well, and speak well. They make progress each and every day.

#### **Belief Statement**

I am college bound. I am gaining the skills and knowledge which will get me to college and allow me to graduate. I read well, write well, and speak well. I make progress each and every day.

#### Do Now

- For each sentence, write the search term(s) that would yield relevant information.
- 1. Which vital organs can you live without?
- 2. What is the history of Parent Teacher

#### Conferences?

3. What is United Nations Day?

#### AGENDA

- 1. Belief Statement
- 2. Do Now
- 3. Homework
- 4. Whole Group Instruction Website Authenticity
- 5. Guided Practice

#### LEARNING OBJECTIVE

### I will be able to use key words and identify authentic

websites.

#### Is It Real, or Is It Fake?



Reality: A staged shot taken by a photographer in Saudi Arabia as part of a conceptual art project. The graves were fake, and the boy was the photographer's nephew. When the photographer realized that the photo was being misunderstood, he uploaded more photos showing other shots of his nephew during the photoshoot, to demonstrate that the scene was a staged art project.

#### Is It Real or Fake?



The image is the creation of artist/photographer Paul Santa Maria who took a photo of a normalsized wolf spider outside his Florida home and used Photoshop to expand it to gigantic proportions. "Angolan Witch Spider" is a creative name, but there is no such species in reality.

#### Is It Real or Is It Fake?



This is Matthias Schlitte and he has an arm that would put "Hellboy" to shame. His huge arm is not the result of lifting weights in the gym and is actually the result of a genetic defect that made his arm 33% larger than his left one.

#### What Makes a Website Credible?

https://uknowit.uwgb.edu/page.php?id=30276

#### Wednesday, October 21, 2015

#### **Belief Statement**

My students are good students. They can learn anything. They can know anything. They can be anything. Look out world; here they come! **Belief Statement** 

I am a good student. I can learn anything. I can know anything. I can be anything. Look out world; here I come! DO NOW

## How do you identify keywords in a sentence?

#### AGENDA

- 1. Belief Statement
- 2. Do Now
- 3. Homework
- 4. Learning Objective
- 5. The Grapes of Wrath Group Reading 3rd Period Only
- 6. Whole Group Instruction- Evaluate websites
- 7. Independent Work-Find a website that is credible
- 8. Group Work-Discuss your website
- 9. Share with the class

#### LEARNING OBJECTIVE

## I will be able to use keywords and identify authentic

websites.

#### **Guided Practice**

- 1. Select a random card from the envelope.
- 2. Write your question in your composition book.
- 3. Find three (3) credible websites to answer your questions
- 4. Write the web address in your composition books.
- 5. Meet others with your same question.
- 6. Share your websites.
- 7. <u>Random students</u> will be called upon to present at the smartboard.

#### AGENDA

- 1. Belief Statement
- 2. Do Now
- 3. Homework
- 4. Learning Objective
- 5. Whole Group Instruction (Notetaking)- Paraphrasing

#### DO NOW

## What is the difference between quoting and paraphrasing?

Objective

# I will be able to paraphrase text.

#### Steps to Effective Paraphrasing

- 1. Reread the original passage until you understand its full meaning.
- 2. Set the original aside, and write your paraphrase.
- 3. Check your paraphrase with the original to make sure that your version accurately expresses all the essential information in a new form.
- 4. Use quotation marks to identify any unique term or phrases you have borrowed exactly from the source.

#### **Teacher Model**

The twenties were the years when drinking was against the law, and the law was a bad joke because everyone knew of a local bar where liquor could be had. They were the years when organized crime ruled the cities, and the police seemed powerless to do anything against it. Classical music was forgotten while jazz spread throughout the land, and men like Bix Beiderbecke, Louis Armstrong, and Count Basie became the heroes of the young. The flapper was born in the twenties, and with her bobbed hair and short skirts, she symbolized, perhaps more than anyone or anything else, America's break with the past.

#### **Guided Practice**

See Copy



Goformative.com - Paraphrasing