WELCOME!

Mrs. Burke/Foster, ELA, W101

Instruction for Week of Sept. 7

Belief Statement

My students are ready for SRI testing today. My students are ALWAYS ready for whatever comes their way. I'm sure their scores will be among the highest reading scores at JJH.

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Lam ready for SRI testing today. I am ALWAYS ready for whatever comes my way. I'm sure my scores will be among the highest reading scores at JJH.

What is SRI?

SRI is a reading assessment. The SRI determines your Lexile Reading Level. Your score also determines the level of text you will receive in class.

SRI Testing

- 1. Log in to Chrome
- 2. Go to Jennings Webpage
- 3. Click on Departments (top of webpage)
- 4. Click on Technology, then "click here."
- 5. Scroll down on left side of page to SRI
- 6. Click on "SRI College and Career."

How to access SRI

- 1. Use your name strip to log in to SRI. The password is on your slip.
- 2. Once you finish the SRI, raise you hand so I can record your score.
- 3. See me for your weekly homework packet. Begin completing the packet.

Wednesday, September 9, 2015

I don't care what my students' SRI scores are. If the scores are low, we'll work to get them higher. If the scores are high, we'll work to get them higher. My students mean the world to me, and I'll do WHATEVER it takes. Even if it kills them!

Wednesday, September 9, 2015

Ms. Foster doesn't care what my SRI score is. If my score is low, we'll work to get it higher. If my score is high, we'll work to get it higher. I mean the world to Ms. Foster, and we'll do WHATEVER it takes. Even if it kills me!

Do Now

See document entitled, "Do Now for September 9."

What Are We Learning Today? We are learning how to answer multiple choice questions based on information found in the passage.

AGENDA

- 1. Video Perseus and Medusa build background knowledge.
- 2. Sign up for ActivelyLearn.
- 3. In table groups, read the passage in ActivelyLearn and answer questions as a group.

Video - Perseus and Medusa



ActivelyLearn Sign Up

- 1. Go to www.activelylearn.com
- 2. Go to the passage "Perseus and Medusa."
- 3. As a table group, read the passage and answer the associated questions

Thursday, Sept. 10, 2015

Today is another great day. Today is a great day to learn. My students are positively growing and reaching new heights. The sky is the limit to what they can have, what they can achieve, and what they are destined for.

Thursday, Sept. 10, 2015

Today is another great day. Today is a great day to learn. I am positively growing and reaching new heights. The sky is the limit to what I can have, what I can achieve, and what I am destined for.

DO NOW

Do Now September 10

AGENDA

- 1. Belief Statement
- 2. Do Now
- 3. Analysis of Actively Learn Results from Wednesday
- 4. Video Mount Pinatubo Build Background Knowledge
- 5. Small Group Practice Answering MC Questions
- 6. Inserting Responses Into Mastery Connect

What Are We Learning Today? We are learning how to answer multiple choice questions based on information found in the passage.

Small Group Practice

- 1. Work in small groups to read the passage and answer the questions ON YOUR OWN PAPER.
- 2. Once you have answered all questions, go to Mastery Connect to input your answers.

Friday, September 11, 2015

My students were just babes when 9/11 occurred, and that date has impacted their lives in various ways. We mourn the lives lost on 9/11, but we celebrate the lives of my students today. Chaos and destruction will not be named in the lives of those I teach or the lives of those I love.

Friday, September 11, 2015

I was just a babe when 9/11 occurred, and that date has impacted my life in various ways. I mourn the lives lost on 9/11, but I celebrate my life. Chaos and destruction will not be named in my life or in the lives of those I love.

AGENDA

- 1. Belief Statement
- 2. Input Homework MC
- 3. Complete Weekly Assessment MC
- 4. NoRedInk.com

MC Homework & Acuity Practice

HOMEWORK

1st Hour: 313272 1st Hour: 184151

3rd Hour: 312610 3rd Hour: 255016

4th Hour: 136272 4th Hour: 348721

WEEKLY TEST

2nd Hour: 265725 2nd Hour: 345323